



# College Planning isn't just about "doing your best" and applying.

***The Numbers don't Lie. Know your chances.***

***"The 12 American universities with acceptance rates under 10 percent only have spots for 15,000 students.***

***That number wouldn't accommodate most of the valedictorians at America's 37,000 public and private schools, and the odds decrease when you factor in international students."***

***- San Jose Mercury News (July 2015)***

***~ 6 of the 23 CSU Schools are FULLY impacted. This means the requirements are higher than before, due to competition.***

***11 of the remaining 17 are beginning to impact their programs.***

***~ Earlier this year, the California governor signed a bill allotting 50% of UC spots to be transfer students from community.***

***This means less spots for qualified high school seniors.***

***~ Private, for-profit colleges account for roughly 11% of the student population,***

***but account for nearly 50% of the total student debt.***

## COLLEGE ACCEPTANCES

### UC:

SAN DIEGO  
BERKELEY  
LOS ANGELES  
SANTA BARBARA  
IRVINE  
DAVIS  
RIVERSIDE  
SANTA CRUZ  
MERCED

### CSU:

SDSU  
SJSU  
SFSU  
CAL STATE LA  
CAL POLY SLO  
CAL POLY POMONA  
CAL STATE SAN MARCOS  
CAL STATE LONG BEACH  
CAL STATE FULLERTON

**AND SO MANY MORE!**

## WHAT THEY'RE SAYING

"HELPFUL AND EFFECTIVE..."

"VERY PERSISTENT, HIGHLY ORGANIZED,  
AND DEDICATED..."

"UNDERSTAND EVERYTHING TO PREPARE AND  
ORGANIZE FOR A WELL-ROUNDED APPLICATION."

"THANK YOU SO MUCH! MY MOM CALLED ME AND  
SOUNDED REALLY HAPPY."

**MORE TESTIMONIALS ON MY LINKEDIN!**

## CONTACT US

**PHONE: (858)668-8248**

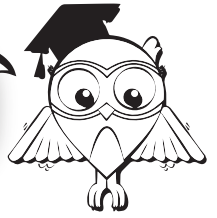
**EMAIL: ADMIN@EXCLUSIVETUTORINGSD.COM**

**WEB: WWW.EXCLUSIVETUTORINGSD.COM**

## STEP TWO: EXTRACURRICULAR RECORD FORM (9th-12th)

**Extracurricular Application form**  
**Advantage**  
**Quarterly/Yearly Revision**

(A) Outside A-G  
 (B) Edu. Prep  
 (C) Comm. Serv  
 (D) Work  
 (E) Extracurricular  
 (F) Sports  
 (G) Awards/Honors



☐ FRESHMAN  
☐ SOPHOMORE  
☐ JUNIOR  
☐ SENIOR

1	Category (A-G above)	Activity Name: (Name of the organization, program, or business.)	Hours/Week (Average)	
		Description: (Leadership positions, responsibilities, projects, examples)	Weeks/Year (Average)	
2	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
3	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
4	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
5	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
6	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
7	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
8	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
9	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	
10	Category	Activity Name:	Hours/Week	
		Description:	Weeks/Year	

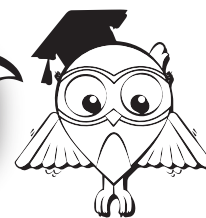
CONTINUE THIS FORMAT FOR ALL EXTRACURRICULAR ACTIVITIES!

## STEP FOUR: CATEGORIZE SCHOOLS (10th-12th)

Target Schools:

Reach Schools:

Fallback Schools:



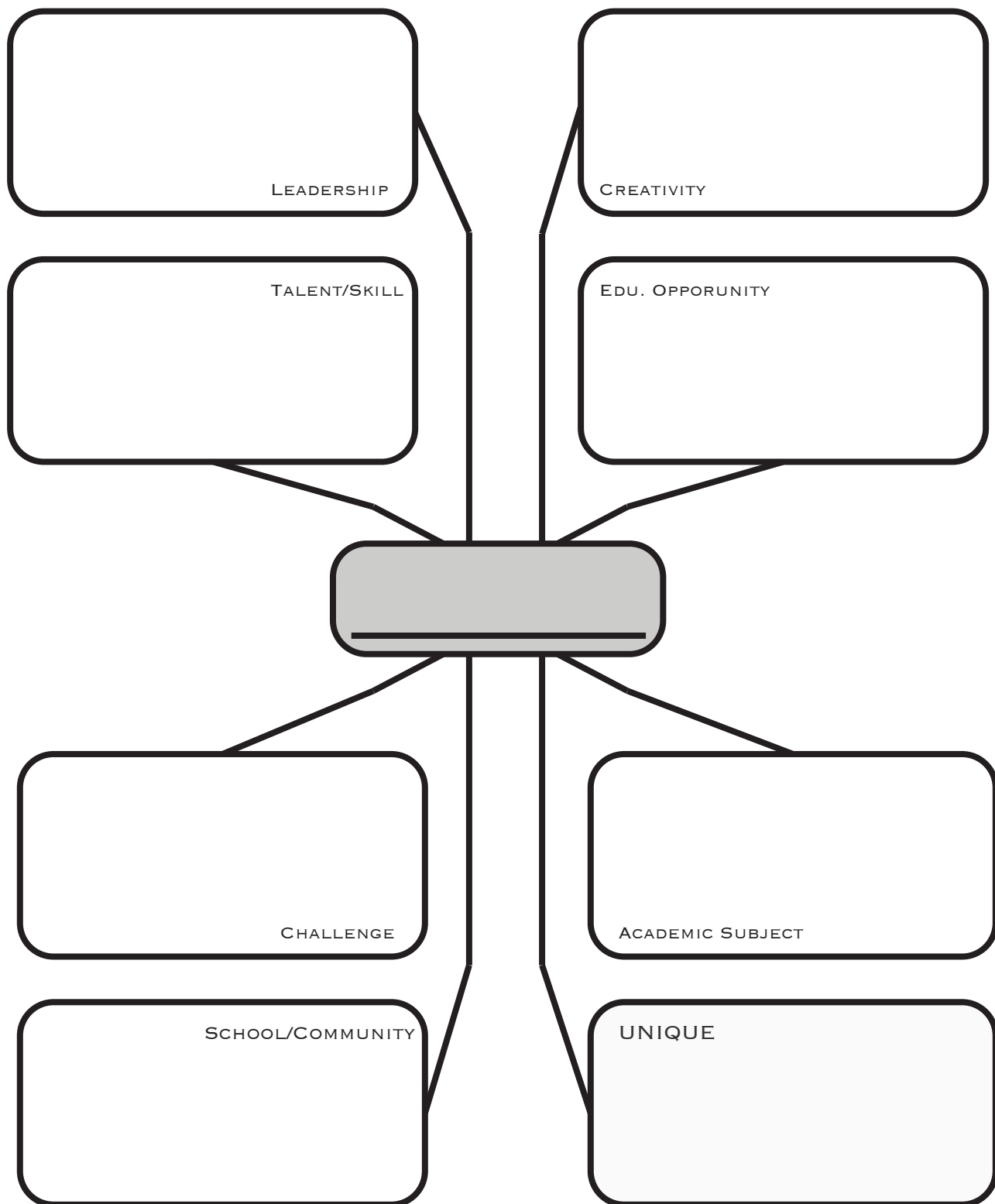
TARGET		PROGRAMS	MAJOR	GPA	VISIT?
	1				
	2				
	3				
	4				
	5				
REACH		PROGRAMS	MAJOR	GPA	VISIT?
	1				
	2				
	3				
	4				
	5				
FALLBACK		PROGRAMS	MAJOR	GPA	VISIT?
	1				
	2				
	3				
	4				
	5				

# STEP ONE: ESSAY Brainstorm (9th-12th)

## UC Basic Essay Brainstorm Planning Exercise



Planning Exercise: Begin by Writing your name in the Grey Bubble



## STEP TWO: ESSAY Kickoff (9th-12th)

*It's never too early to know yourself...* **#PLANORGANIZECOLLEGE**



### Freshman applicants: Personal insight questions

(1)

Describe an example of your **leadership experience** in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

(2)

Every person has a **creative side**, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

(3)

What would you say is your greatest **talent or skill**? How have you developed and demonstrated that talent over time?

(4)

Describe how you have taken advantage of a significant **educational opportunity** or worked to overcome an **educational barrier** you have faced.

(5)

Describe the most **significant challenge** you have faced and the steps you have taken to **overcome** this challenge. How has this challenge affected your **academic** achievement?

(6)

Describe your **favorite academic subject** and explain how it has influenced you.

(7)

What have you done to make your **school or your community** a better place?

(8)

**What is the one thing that you think sets you apart from other candidates applying to the University of California?**